## Bell Schedule 2023-2024 School Year

| Bell Schedule | K | 1st/2nd | 3rd/4th | 5th/6th | Pre-K |
| :--- | :--- | :--- | :--- | :--- | :--- |


| 7:35-7:50 | Take In/Breakfast |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7:50-8:05 | Homeroom |  |  |  |  |  |  |  |  |
|  |  | $\begin{gathered} \text { 8:05-10:50 } \\ \text { Instruction } \end{gathered}$ | 8:05-10:20 | Block 1 | 8:05-10:20 | Block 1 | 8:05-10:20 | Block 1 | $\begin{gathered} \hline \text { 8:05-12:10 } \\ \text { Instruction } \end{gathered}$ |
| 10:20-11:00 | School Wide Intervention |  |  |  |  |  |  |  |  |
|  |  |  | 11:00-11:30 | Block 2 | 11:00-11:30 | Block 2 | 11:00-11:30 | Block 2 |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{gathered} \text { 10:50-11:10 } \\ \text { Lunch } \end{gathered}$ | 11:10-11:30 | Lunch | 11:30-11:50 | Lunch | 11:50-12:10 | 5th/6th Lunch | $\begin{gathered} \text { 12:10-12:40 } \\ \text { Lunch } \end{gathered}$ |
|  |  | $\begin{gathered} \text { 11:10-11:30 } \\ \text { Recess } \end{gathered}$ | 11:30-11:45 | Recess | 11:50-12:15 | Recess | 12:10-12:25 | Recess |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  | 12:05-1:15 | Block 2 continued | 12:35-1:20 | Block 2 continued | 12:55-1:20 | Block 2 continued |  |
|  |  |  | 1:15-3:00 | Block 3 | 1:20-3:00 | Block 3 | 1:20-3:00 | Block 3 |  |
| 3:00 | Dismissal |  |  |  |  |  |  |  |  |

## Dismissal:

## 3:00 bell Dismiss 1. load students \& Car riders <br> 3:05 bell Dismiss $2^{n d}$ load students

## Car Riders:

Car riders will be dismissed at the first load bell. Students are to report to the front lobby and will exit through the front of the school to their car in the circle area. Afterschool Programs:
Students will be dismissed at the ${ }^{1 \text { st }}$ bell and should report the car pick up area. (in front of the school)
Important:
Students are not allowed on campus before the take-in bell at 7:35. Bus riders and Car riders are to remain in the vehicle until a duty teacher directs them.

