

My Family



This week, we will learn about many different kinds and sizes of families. We will explore how families work and play together and how families can be alike and different. We will have lots of fun discovering how fabulous families can be!

Word of the Week

fabulous • fabuloso

Fabulous means extraordinary, wonderful, and special.

Use the Word of Week at home.

You might say: *Our family is fabulous!*

We love and take care of each other.

What do you think is fabulous about our family?

I Spy Letters

Use one of the target letters of the week (F, f, G, g, M, m) to play a game of I Spy. Show the letter and then be on the lookout for it throughout the day as you travel, shop, or read at home. Another day repeat the activity with a different letter.

A Comfortable Spot

Ask your child to find a comfortable place to sit at home. Talk together about why this particular spot is comfortable. Share the spot together and enjoy a favorite book or song together. It is important to read to your child every day.

More Words to Know

big • grande
 brother • hermano
 compare • comparar
 family • familia
 father • padre
 medium • mediano
 mother • madre
 sister • hermana
 small • pequeño

Family Jobs

Talk with your child about jobs in your home and who does them. Together think about jobs your child could do. Notice when your child does one of the jobs the two of you have identified: *You helped set the table. That was fabulous! You did one of our family jobs.*

Comparing Size

Look at a basket of socks. Ask your child to choose a sock that looks small. Then compare it to others in the basket to find a sock that looks big. As your child searches, ask about the comparisons: *Which sock is bigger? Smaller?*

Coming Next Week: We will learn about relatives (family members beyond our immediate family).

My Relatives

This week, we will learn about family members beyond mom, dad, sisters, and brothers. We will be talking about grandmothers, grandfathers, aunts, uncles, and cousins. We will explore ways relatives enjoy spending time together.



Word of the Week

relatives • parientes

Relatives are family members beyond mom, dad, brothers, and sisters.

Use the Word of Week at home. *You might say: Larry and Donna are your cousins. They are your relatives.*

More Words to Know

aunt • tía

grandfather • abuelo

grandmother • abuela

uncle • tío

cousin • primo

count • contar

job • ocupación

map • mapa

work • trabajo

Look at Your Name

Write your child's name on a piece of paper. Have your child point to the first letter and say the letter name. Assist as needed. Continue by pointing to and saying the name of the last letter and counting the number of letters in your child's name.

My Relatives

Talk with your child about your extended family including grandparents, aunts, uncles, and cousins. Share special photographs and memories if you have them. Some relatives may live in your house. Some may live far away. Show children on a map where their relatives live.

Relatives Work

Discuss the work your relatives do. For example, you might say: *Aunt Min is a teacher. Cousin Yen goes to college.*

How Many?

Show your child a family photo with several family members. Have your child place a penny (or small rock) on each family member in the photo. Remove the pennies from the photo. Have your child hold up one finger for each penny as you count them. Ask: *How many pennies are there?*

Coming Next Week: We will learn about pets.

Pets

Pets are important family members. They need love and care just like all other family members. This week we will learn about how pets fit into our families and how to care for pets.

Word of the Week

veterinarian • veterinaria

A veterinarian is a doctor for animals.

Use the Word of the Week at home.

You might tell your child:

Dr. _____ is our veterinarian.

He takes care of our pets when they need a doctor.

Pet Care

If you have a pet let your child assume the responsibility for making sure the water bowl is filled with clean water each day. Point out the things you do to make sure your pet is healthy.



Name the Characters

Be sure to choose a book to read to your child every day. This week, choose to read a story with animal characters. Name and discuss the animals and determine if each animal would make a good pet.

Five in a Bag

Put a set of five small items (buttons or plastic bottle caps) into a bag. Have your child shake the bag and dump out the items. Count them together. Put the items back into the bag, shake and count two more times.
Ask: Are there still five? Does it matter which one you count first?

Move Like an Animal

Play a pet guessing game with your child. Choose a pet and show how it moves. Have your child guess what pet you are imitating. After your turn, have your child imitate a different pet and you do the guessing. Continue taking turns.

Pets in My Neighborhood

Walk around your neighborhood with your child. Use your eyes and ears to look for pets. Keep track of all the different kinds and sizes of pets on a notepad or piece of paper. When you return home, count the pets you saw.

More Words to Know

neighborhood • vecindario
pets • mascotas
care • cuidado
count • contar
responsibility • responsabilidad
healthy • saludable
characters • personajes

Coming Next Week: We will learn about our friends.

My Friends



This week we will explore friends and friendship.
We will think about how friends are alike and different and how to make and keep friends.

Word of the Week

loyal • leal

Being loyal means keeping promises, being faithful, and doing what you say.

Use the Word of the Week at home.

You might ask your child:

What does it mean to be loyal?

More Words to Know

friends • amigos
friendship • amistad
share • compartir
promise • prometer
rote count • contar en secuencia

Tic-Tac-Toe

Play a game of Tic-Tac-Toe with your child. Draw a grid and use sets of small rocks, bottle caps, or pennies for markers. Each player needs a different kind of marker. Take turns placing one marker on the grid. The object of the game is to have three markers in a row horizontally, vertically, or diagonally.

Play Dough Letters

Have your child use play dough to create the first letter in his or her name.
Ask: Are the lines in the letter straight or curved? Continue by asking your child to make the first letter in a family member's name. If needed, write letters on a piece of paper as a visual clue.

Count to Ten

Count your way through the day. While you and your child are waiting in line, driving in the car, walking up steps, or stirring dinner, practice rote-counting (saying the numbers in sequence) from one to ten. As a variation, take turns saying the numbers. If your child is ready, continue counting onto twenty.

Share a Snack

Provide an opportunity for your child to share a snack with a friend. Talk with your child about what the snack will be (apple, banana, sandwich, cookie) and how the snack could be divided to serve two. Assist as needed.

Coming Next Week: We will learn about workers in our community.