

What is a Family-School Compact?

A Parent and Family Engagement Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- ❖ Focus on student learning skills.
- ❖ Describe how teachers will help students develop those skills using high-quality instruction.
- ❖ Share strategies parents can use at home.
- ❖ Explain how teachers and parents will communicate about student progress.
- ❖ Describe opportunities for parents to volunteer, observe, and participate in the classroom.

JOINTLY DEVELOPED

The parents, students, and staff of Schriever Elementary School developed this Parent and Family Engagement Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs. Parents can contribute comments at any time and are encouraged to participate in monthly learning activities.

BUILDING PARTNERSHIPS

If you would like to volunteer, participate in the classroom, or have any suggestions for School Improvement, please contact: Miranda Babin at 985-303-4833.

BUILDING PARTNERSHIPS

At Schriever Elementary, we also believe that the education of our children is a shared responsibility. Involvement by the school, the family, and the community creates a stronger education system. We provide multiple opportunities for parents and the community to be involved at Schriever such as:

- Family Learning Nights
- Meet and Greet
- Positive Interventions Behavior & Support
- School-wide and Classroom Activities

COMMUNICATION ABOUT STUDENT LEARNING

Schriever Elementary is committed to frequent two way communication with families about children's learning. Meetings are scheduled to best meet the needs of our families. We promote two-way communication through:

- Open House
- Daily Conduct Logs
- Weekly homework folders
- Parent-Teacher Conferences via Google Meet/or In-Person
- Grades in Parent Portal
- Weekly Newsletters
- Monthly Calendars
- Weekly Test Folders
- Progress Reports/Report Cards
- Monthly Math RTI Reports
- ELA/Math Benchmark Reports
- Updates on School Website
- JCall messages/ School Status

Do you have questions about your child's progress?
Contact your child's teacher by phone (985) 303-4833 or School Status

Schriever Elementary School

Parent and Family Engagement Compact 2023-2024

Pk-3 Focus for Student Success



2052 West Main Street Schriever, LA 70395

Phone (985) 303-4833
Fax (985) 303-4772
sch-tpsd-la.schoolloop.com

SCHRIEVER ELEMENTARY GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

By the end of the 2022-2023 academic school year, all students will be at grade level or higher in both math and reading.

1. Students will enter Kindergarten ready to learn.
2. Students will be proficient in basic literacy skills in Grades K through 2.
3. Students will be proficient (Mastery or above) on state assessments in English Language Arts, Math, Science, and Social Studies in Grades 3 - 8.
4. Students will be proficient (Mastery/Good or above) on End-of-Course Exams/ LEAP 2025 in English I/II/III, Algebra I, Geometry, Biology, and U.S. History.
5. Students will be proficient on ACT (composite score of 18 or higher) and/or Work Keys (composite score of Gold or higher).
6. Ninety percent (90%) of students will graduate on time.
7. Students will enroll in post-secondary education or graduate workforce-ready with college credit and/or Industry Based Credentials (IBC).

SCHRIEVER ELEMENTARY SCHOOL GOALS

- ❖ All students will score at the "Meeting Expectations" AND 100% of Population 2 will maintain or increase their level of performance for 4-Year-Olds as measured by the Teaching Strategies GOLD Assessment in the following areas:
 - Literacy Objectives for Development and Learning
 - Mathematics Objectives for Development and Learning
- ❖ All students will meet or exceed individual growth Rates for Composite Scores as measured by DIBELS 8.
- ❖ All students will increase math fact fluency by 4 digits each month and/or maintain Math Fact Proficiency.
- ❖ Students will be proficient (Mastery or above) on state assessments in English Language Arts, Math, Science, and Social Studies in Grades 3 - 8.

TEACHER, PARENTS, STUDENTS- TOGETHER FOR SUCCESS

CURRICULUM

We use the following curriculum at Schriever Elementary:

 ELA:

Pre-K - Frog Street
K-2nd grade - CKLA
3rd Grade - Louisiana Guidebook

 Math:

Pre-K-3rd grade - Eureka Math program

 Science:

K-3rd grade - Amplify Science



ASSESSMENT

In order to track our student's progress towards achieving mastery of state standards, we use several forms of assessment daily, weekly, and quarterly. Students are assessed in the Fall, Winter, and Spring Benchmarking Period with DIBELS and Star Math Assessments. Other means of tracking our students' progress towards achieving academic success is through quarterly District Common Assessments, Teacher-Made Assessments, and daily formative assessments in class.



AT HOME

Helpful resources that can be utilized at home in order to aid your child in achieving success in state standards are:

1. <https://www.louisianabelieves.com/resources/family-support-toolbox>
2. <https://belearninghero.org/spring-forward/louisiana/>
3. <http://www.homeworkla.org/>
4. <https://jpweb.tpsd.org/progress>
5. <https://portal.achieve3000.com/index>

