

			August			
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3 Staff Development Day #1-Teachers ONLY	4 Records Day Teachers ONLY	5
6 PBIS Focus: WHOLE Matrix- all areas	7 <u>First Day of School</u> • Grades 1-3 • Kindergarten Orientation- 1:00 PM	8 <u>First of School-</u> • Kindergarte n Girls Pre-K Testing	9 <u>First of School-</u> • Kindergarten Boys Pre-K Testing	10 ALL Kindergarten students Pre-K Testing	11 Return all beginning of year forms. Pre-K Testing	12 © Review school expectations with your child.
13 PBIS Focus: WHOLE Matrix-all areas	 14 Review school expectations with your child. Spirit Shirts may be worn today with uniform bottoms! Pre-K Testing 	15 © Read a favorite book with a family member. Pre-K Orientation 9:00 AM	16 Students may wear Spirit Shirt or uniform shirt with uniform bottoms today! Pre-K girls 1 st day	17 Pre-K boys 1 st day	18 Students may wear Spirit Shirt or uniform shirt with uniform bottoms today! All Pre-K students attend	19 © Enjoy time with family,
20 PBIS Focus: WHOLE Matrix-all areas	21 © Spirit Shirts may be worn today with uniform bottoms	22 Test Folders go home Spirit shirt sale begins	23 Students may wear Spirit Shirt or uniform shirt with uniform bottoms today!	 24 Practice addition math facts. Open House-6 PM 	25 Students may wear Spirit Shirt or uniform shirt with uniform bottoms today!	26 © Enjoy time with family.
27 PBIS Focus: WHOLE Matrix-all areas	28 © Spirit Shirts may be worn today with uniform bottoms!	29 Test Folders go home	30 School Uniform Pictures PTC Meeting 6PM PTC membership drive begins!	31	Upcoming PBS Events: August Monthly Reward- Freeze Pops	
not just f ideas to c entire far I. Decide v	PBIS Family Su behavior support, of For schools. Parents create a better env mily. First, let's look what behavior you now you want that	Ften called PBI s can use the s vironment for at what PBIS want to chang	same the sis:		e us on Faa	ebook

3. Use behavior science to change that behavior a. Develop a theory about why you

- think the behavior is occurring

b. Test your theory4. Use supports that have been tested and proven to work

- a. Teach new skills to get the same results
- b. Change environments and daily routines
- c. Reward positive behaviors

