Oaklawn will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parent and family engagement policy and jointly develop the schoolwide program plan under section 1114(b), except where Oaklawn has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children. Oaklawn will provide parents of participating children timely information about programs, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the state academic standards, and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. We will use our PFA as a parent advisory board to address any needed revisions to our school wide plan based on an analysis of our spring survey results.

P - practice responsibility

R – respect everyone

I – interact positively

D – dress appropriately

E – expect to learn

Parent/Family Engagement Compact

Oaklawn will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their opportunities to help develop our school wide plan and to explain the requirements of this COMPACT and the right of the parents to be involved. Oaklawn will offer a flexible number of meetings, such as meetings in the morning or evening.

CURRICULUM

ELA

Guidebook 2.0, Accelerated Reader, Actively Learn

Math

Eureka Math Squared, Zearn.com

Science

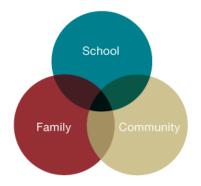
Amplify

Social Studies

Louisiana's Scope and Sequence documents on the LDOE website

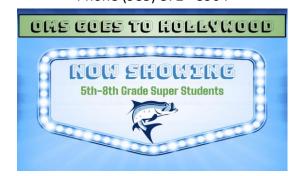
2023 – 2024 OAKLAWN MIDDLE SCHOOL SCHOOL-PARENT COMPACT BROCHURE

Parent and Family Engagement Compact



SCHOOL HOURS 7:20 A.M. – 2:30 P.M.

TORREY CARTER, PRINCIPAL
CHRISTINE COURVILLE, 7TH/8TH GRADE
ASSISTANT PRINCIPAL
DR. DANIELLE CAMPBELL, 5TH/6TH GRADE
ASSISTANT PRINCIPAL
OAKLAWN JUNIOR HIGH
2215 Acadian Drive, Houma Louisiana 70363
Phone (985) 872 - 3904



OJH School Goals:

5th through 8th Grade

- Increase ELA assessment index to 60.0
- Increase Math assessment index to 50.0
- Increase Social Studies assessment index to 41.1
- Increase Science assessment index to 45.8
- Overall Assessment Index to 50.7

K-8 Assessment Index – 47.0 (F)
K-8 Progress Index – 87.1 (B)
Drop Out Credit Accumulation Index – 110.0(A)

Louisiana Department of Education 2022 District and School Performance Scores

Terrebonne Parish School District Performance Score: 83.3

Our School Performance Score: 63.8

You may access the School Finder website at the link below for more specific school information. http://louisianaschools.com/

STUDENT PROGRESS CENTER

Parents of children attending Terrebonne Parish public schools may track their children's progress via the Internet through the <u>Student</u> <u>Progress Center</u>. Using the Student Progress Center, a parent can check a child's attendance, grades, assignments, discipline, transcript, and state test scores. Please contact the school if you would like more information on how to access your child's progress.

PROGRESS REPORTS

Oaklawn sends home progress reports every nine weeks for you to review. This is an excellent opportunity to have discussions with your children about their performance in school with academics.

MONTHLY NEWSLETTER & CALENDAR

Sent home monthly, these provide information about upcoming events, deadlines, and dates.

Visit us at http://ojh-tpsd-la.schoolloop.com/

Please watch the monthly newsletter/calendar for times and dates of our PFA meetings. We encourage all parents to attend.

HOW CAN YOU GIVE INPUT?

If you are not satisfied with our school wide plan, you can submit changes directly to the school leadership team.

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

Oaklawn will work with parents for all children served under this part a school- parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards.

HOW CAN YOU PARTICIPATE?

- 1. You can sneak a peak in classrooms anytime you are interested in observing. Simply sign-in at the front office for a visitor's pass and instructions.
- 2. Volunteer to assist with PBIS events.
- 3. Attend and participate in monthly PFA meetings. You can request this at any time.
- 4. Attend parent/teacher conferences.
- 5. Preview test grades, progress reports, and report cards to monitor your child's progress and meet with teachers as soon as concerns arise. Teachers are available daily during their planning and at the end of the school day.