

Communication About Learning

Honduras Elementary is committed to open and frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you:

- Daily Conduct folders
- "Test Folder Tuesdays"
- School Status/JCampus phone calls
- HES'S Facebook & School's website
- Student Progress Center
- Progress Reports & Report Cards
- Parent-Teacher Conference (upon request)

Research shows that family engagement in schools improves student achievement and reduces absenteeism. Parents' confidence in their child's education is also restored. Students earn higher grades and test scores, have better social skills, and improved behavior when they have involved parents/guardians.

Honduras Elementary will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning review, and improvement of the school parent and family engagement policy and jointly develop the school-wide program plan under Section 1114(B), except where HES has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes adequate representation of parents participating in timely information about programs, a description and explanation of curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels up the state academic standards, and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to an such suggestions as soon as possible. **If the school-wide programs under Section 111(B) is not satisfactory, submit comments on the plan when the school makes the plan available to the LEA.**

School- Parent/Family Compact

Our annual School- Parent/Family Compact for achievement offers ways for parents, students, and teachers to work collaboratively to help students meet or exceed grade-level expectations towards success.

An effective Compact...

- links to the School Improvement Plan,
- focuses on student learning,
- shares strategies that staff, parents, and students can use,
- explains ways of home-to-school communicates, and
- describes opportunities for parents to observe, volunteer, and participate in the classroom.



Jointly Developed

The parents, students, and staff at Honduras Elementary School developed this School-Parent Compact for Achievement. The compact will be reviewed and revised **annually** based on the school's academic goals, strengths, and weaknesses at the end-of-year PTC meeting. HES will offer a flexible number of meetings to obtain parental feedback

[HES Parent and Teacher Input Form](#)

Honduras Elementary



Tiffany M. LaGarde, Principal
Sue LeBoeuf, Asst. Principal

**School-Parent and
Family Engagement
Compact
2023-2024**

Demographic Snapshot

Student Population: 274

Grades: Pre-K-4th

Faculty and Staff: 42

School Mascot: Roadrunner

Free and Reduced Lunch: 100%



School Goals

By 2024, our school will increase the School Performance Score (SPS) from **71.1 to 73.1 or higher.**

Focus Area:

Written Expression Social Studies Content
Oral Reading Fluency Math major Content

School Performance Over Time

Letter Grade: C

2021-2022: 71.1
2020-2021: 57.7 (D)
2019-2020: (Covid- No Test Data)
2018-2019: 52.2 (D)
2017-2018: 53.0 (D)

Curriculum

ELA: Frog Street; CKLA;
Guidebook 2.0

Math: Eureka Math; Zearn

Science: Amplify Science;
FOSS

Soc. Studies: LA's Scope & Sequence
on the LDOE's website

How Can We Work Together?

TEACHERS...

- will design a fun family learning night and share classroom strategies with families on how to help students increase academic learning,
- will review benchmark data with students and help them to develop goals that focus on an increase in their essential learning for their grade-level,
- will provide helpful websites and other resources that are available to help parents at home increase their child's success through their weekly newsletter,
- will send homework and other resources and topics to parents in order to help them support their child's learning at home, and
- will provide a high-quality effective learning environment.

PARENTS...

- will have their children read at least 20 minutes each night and discuss how the events in the story connect to their own experiences,
- will have their children practice basic math fluency,
- will review their child's homework folder and/or weekly newsletter and test folder each week to set up goals for short-term success, and
- will attend family learning events at school to learn new strategies to support learning at home.



STUDENTS...

- will review their beginning-of-the-year data, along with end-of-year standardized assessment results to develop checkpoint goals.

Building Partnerships

If you are willing to get involved, here are some ways you can help:

- volunteer time for school activities,
- provide incentive awards for students and teachers,
- provide resources for school projects,
- provide supplies for school,
- present to students, and/or
- mentor for student.

Home of the Roadrunners

B- Believe in Yourself

E- Earn Respect

E- Expect Excellence

P- Positive Attitude



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[TPSB Family/Parent Policy Feedback Link](#)