

Social Studies Curriculum: Grade 5
Terrebonne Parish School District - 2005

GEOGRAPHY--Physical and Cultural Systems: Students develop a spatial understanding of Earth’s surface and the processes that shape it, the connections between people and places, and the relationship between man and his environment.

A. The World in Spatial Terms

Benchmark		
G-1A-M1		Identifying and describing the characteristics, functions, and applications, of various types of maps and other geographic representations, tools, and technologies.
	SSGLE1	Identify and describe the characteristics, functions, and applications of various types of maps (e.g., political, climate, population, relief, physical, resource, historical, and economic maps) (pgs. A2 –A15)
	SSGLE2	Compare the uses of different types of maps, including two different types of maps of the same area.

G-1A-M2		Interpreting and developing maps, globes, graphs, charts, models, and databases to analyze spatial distributions and patterns.
	G-1A-M2	Utilize a grid to locate points on a map.
	G-1A-M2	Use coordinates to locate places on a map or globe.
	G-1A-M2	Distinguish between parallels and meridians.
	G-1A-M2	Use parallels and meridians to determine directions.
	G-1A-M2	Create maps, map keys, globes, graphs, charts, and models.
	SSGLE3	Interpret a map, using a map key/legend and symbols, distance scale, compass rose, cardinal or intermediate directions, and latitude and longitude. (pgs. 34, 36, 294-295)
	SSGLE4	Locate major landforms and geographic features, places, and bodies of water/waterways on a map of the United States. (pgs. 53, 590)
	G-1A-M2	Examine the division of the world into time zones.

G-1A-M3		Organizing and displaying information about the location of geographic features and places by using mental mapping skills.
	SSGLE5	Translate a mental map into a sketch to illustrate relative location, size, and distances between places.

B. Places and Regions

G-1B-M1		Explaining and analyzing both the physical and human phenomena associated with specific places, including precipitation and settlement patterns.
	G-1B-M1	Explain which land and climate conditions are conducive to land settlement in North and South America.
	SSGLE6	Describe types of settlements and patterns of land use in Colonial America and suggest reasons for locations of cities and settlements. (pgs. 143-144, 147-150, 173-174, 178-182, 200-203)

G-1B-M2		Identifying and describing significant physical features that have influenced historical events.
	G-1B-M2	Identify significant land and water features that have influenced historical events.
	SSGLE7	Identify ways in which location and physical features influence the development or life in a region of the United States (e.g., effects of natural barriers) (pgs. 47 -51, 52-53, 179-182, 200-203, 204-207)

G-1B-M3		Identifying criteria used to define regions and explaining how and why regions change.
	SSGLE8	Identify physical or other criteria used to define regions and apply criteria to distinguish one region from another in the United States.
G-1B-M4		Describing and explaining how personal interests, culture, and technology affect people's perceptions and uses of places and regions.
	G-1B-M4	Explain how personal interests motivated the uses of places and regions such as the search for God, glory and gold.
	SSGLE9	Explain ways in which goals, cultures, interests, inventions, and technological advances affected perceptions and uses of places or regions in Colonial America. (pgs. 174-175, 200-203, 264-269)
	G-1B-M4	Explain how technological innovations affected places and regions.
C. Physical and Human Systems		
G-1C-M2		Identifying key demographic concepts and using these concepts to analyze the population characteristics of a country or region.
	G-1C-M2	Identify key demographic concepts (such as culture, race, gender, age, religion, etc.) of a country or region.
G-1C-M3		Describing the characteristics and patterns of human settlement in different regions of the world and analyzing the impact of urbanization.
	SSGLE10	Describe the influence of location and physical setting on the founding of the original thirteen colonies. (pgs. 183-190, 195-204)
	G-1C-M3	Explain how early Americans adapted to the physical features to help shape their environment.
	G-1C-M3	Describe the characteristics and patterns of human settlement in the United States.
G-1C-M4		Analyzing types, patterns, and effects of human migration over time.
	SSGLE11	Explain the reasons why Europeans chose to explore and colonize the world. (pgs. 135-138, 139-142, 147, 150, 173-183)
	G-1C-M4	Examine the political, cultural, and economic motivations behind migration.
G-1C-M5		Tracing local and worldwide patterns of cultural diffusion and analyzing their causes and effects.
	G-1C-M5	Explain the concept of cultural diffusion. (p. 62-63)
	G-1C-M5	Identify the cause and effect of cultural diffusion in the United States. (p. 62-63)
G-1C-M6		Comparing historical and contemporary patterns of economic interdependence.
	SSGLE12	Describe the economic interdependence among the thirteen American colonies.(pgs. 232-234, 238-243)
	G-1C-M6	State examples of how various groups of people depended on each other economically.
G-1C-M7		Explaining how cooperation and conflict among people contribute to the political divisions on Earth's surface.
	SSGLE13	Explain how geographic differences and similarities among the thirteen American colonies contributed to political cooperation and conflict. (pgs. 232-237, 238-242)

D. Environment and Society		
G-1D-M1		Analyzing and evaluating the effects of human actions upon the physical environment.
	SSGLE14	Describe the impact of human action on the physical environment of early America.
G-1D-M2		Explaining and giving examples of how characteristics of different physical environments affect human activities.
	SSGLE15	Explain and give examples of how Native Americans and Europeans adapted to living in a particular North American physical environment.(pgs. 154-156, 195-204)
G-1D-M3		Analyzing the worldwide distribution and utilization of natural resources.
	SSGLE16	Identify natural resources and how they were used by Native Americans and Europeans settlers. (pgs. 178-182, 200-201, 350-352)
	G-1D-M3	Identify imported and exported natural resources.
CIVICS - Citizenship and Government: Students develop an understanding of the structure and purposes of government, the foundations of the American democratic system, and the role of the United States in the world, while learning about the rights and responsibilities of citizenship.		
A. Structure and Purposes of Government		
C-1A-M1		Explaining major ideas about why governments are necessary and evaluating competing positions on the purpose government should serve.
	C-1A-M1	Define civic responsibilities, politics, and government.
C-1A-M2		Describing the essential characteristics of various systems of government.
	C-1A-M2	Define democratic and monarchical forms of government.
C-1A-M3		Explaining how the powers of the government are distributed, shared, and limited by the United States and Louisiana constitutions.
	C-1A-M3	Explain how the United States government uses the system of checks and balances.
C-1A-M4		Explaining the purposes of state constitutions and describing the relationship of state constitutions to the federal constitution.
	C-1A-M4	Explain that states have an individual constitution as required by the United States federal system of government.
C-1A-M5		Describing the organization and major responsibilities of local, state, and national governments.
	SSGLE17	Compare aspects of American colonial government (e.g., local, colonial governors, role of the British parliament and Crown) to present-day U.S. local, state, and national government.
C-1A-M6		Identifying government leaders and representatives at the local, state, and national levels and explaining their powers and the limits on their powers.
	C-1A-M6	Identify current government leaders at the state, local, and national levels in the United States.
	C-1A-M6	Identify the powers and limitations of the President of the United States.

C-1A-M7		Explaining the importance of law in the American constitutional system and applying criteria to evaluate rules and laws.
	C-1A-M7	Explain the necessity of law in the American constitutional system.
C-1A-M8		Explaining how public policy is formed, debated, and carried out at local, state, and national levels.
	C-1A-M8	Explore the concept of public policy.
	C-1A-M8	Discuss the role of government as a policy making body.
C-1A-M9		Explaining the necessity of taxes and describing the purposes for which tax revenues are used.
	C-1A-M9	State specific reasons why England felt it was necessary to tax the colonies.
C-1A-M10		Identifying and evaluating different types of taxes.
	C-1A-M10	Identify import and export taxes.
	C-1A-M10	Relate how taxes such as the Stamp Act Tax and the Tea Tax led to the American Revolution.
B. Foundations of the American Political System		
C-1B-M1		Explaining the essential ideas and historical origins of American constitutional government.
	C-1B-M1	Identify the weaknesses of the Articles of Confederation that led to the writing of the United States Constitution.
C-1B-M2		Identifying and describing the historical experiences and the geographic, social, and economic factors that have helped to shape American political culture.
	C-1B-M2	Explain how the American political culture has been shaped by changes such as colonization, immigration, industrialization, and slavery.
C-1B-M3		Explaining the meaning and importance of basic principles of American constitutional democracy as reflected in core documents.
	C-1B-M3	Define and explain the six basic principles of the United States Constitution (popular sovereignty, federalism, republicanism (limited government), separation of powers, checks and balances, and judicial review).
C-1B-M4		Analyzing the ways in which political and social conflict can be peacefully resolved.
	C-1B-M4	Compare and contrast ways in which conflicts can be resolved peacefully.
C-1B-M5		Analyzing democratic processes used to institute change.
	C-1B-M5	Differentiate between formation of government before and after the development of the Constitution.
C. International Relationships		
C-1C-M2		Explaining the formation, implementation, and impact of United States foreign policy.
	C-1C-M2	Investigate the relationship between the United States and other countries when discussing current events.
C-1C-M3		Identifying types of foreign policy issues, using current and historical examples.
	C-1C-M3	Identify foreign policy issues that involved early Americans.

D. Roles of the Citizen		
C-1D-M1		Explaining the meaning of citizenship and the requirements for citizenship and naturalization in the United States.
	C-1D-M1	Define citizenship and list the requirements for United States citizenship.
C-1D-M2		Identifying the rights and responsibilities of citizens and explaining their importance to the individual and to society.
	C-1D-M2	Identify and explain the rights of citizens as granted by the United States Constitution.
C-1D-M3		Discussing issues involving the rights and responsibilities of individuals in American society.
	C-1D-M3	Identify current issues that involve civic responsibilities such as voter participation, jury duty, and empathy.
C-1D-M4		Describing the many ways by which citizens can organize, monitor, and help shape politics and government at local, state, and national levels.
	C-1D-M4	Identify ways in which citizens' involvement in politics has changed over time.
C-1D-M5		Communicating the importance of knowledge to competent and responsible political participation and leadership.
	C-1D-M5	Explain the importance of being knowledgeable for active citizenship.
ECONOMICS-Interdependence and Decision Making: Students develop an understanding of fundamental economic concepts as they apply to the interdependence and decision making of individuals, households, businesses, and governments in the United States and the world.		
A. Fundamental Economic Concepts		
E-1A-M1		Describing how the scarcity of resources necessitates decision making at both personal and societal levels.
	E-1A-M1	Explain how the availability of natural resources contributed to settlement by the early Americans.
E-1A-M2		Analyzing consequences of economic decisions in terms of additional benefits and additional costs.
	E-1A-M2	Describe the consequences of economic decisions that affected the United States.
E-1A-M3		Analyzing the consequences and opportunity cost of economic decisions.
	E-1A-M3	Analyze the pros and cons of major economic decisions in various situations.
E-1A-M4		Analyzing the role of specialization in the economic process.
	E-1A-M4	Define and give examples of specialization in the economic process. (p. 60)
E-1A-M5		Giving examples of how skills and knowledge increase productivity and career opportunities.
	E-1A-M5	Identify skills, occupations, and inventions that have increased productivity in the United States.

E-1A-M7		Describing the various institutions, such as business firms and government agencies that make up economic systems.
	E-1A-M7	Identify the factors that make up economic systems, such as family businesses, plantations, and apprenticeships.
E-1A-M8		Differentiating among various forms of exchange and money.
	E-1A-M8	Identify various types of currency used in early America. (pp. 247, 322, 331)
E-1A-M9		Using economic concepts to help explain historic and contemporary events and developments.
	E-1A-M9	Compare and contrast various forms of labor which were used for economic growth such as slaves, immigrants, indentured servants, and child labor.
	SSGLE18	Describe economic activities within and among American Indian cultures prior to contact with Europeans.
	SSGLE19	Use economic concepts (e.g., supply and demand, scarcity, interdependence) to identify the economic motivations for European exploration and settlement in the Americas.
B. Individuals, Households, Businesses, and Governments		
E-1B-M1		Explaining the role of supply and demand in a competitive market system.
	E-1B-M1	Define and give examples of supply and demand.
E-1B-M2		Explaining the factors that affect the production and distribution of goods and services.
	E-1B-M2	Cite examples of how inventions have influenced production and distribution of goods and services.
E-1B-M3		Explaining the difference between private and public goods and services.
	E-1B-M3	Explain what type of competitive market the fur trading industry was. (p. 207)
E-1B-M4		Identifying the costs and benefits of government policies on competitive markets.
	E-1B-M4	Define competitive markets such as fur trading industry.
E-1B-M5		Identifying different types of taxes and user fees and predicting their consequences.
	E-1B-M5	State the reason for taxes.
	E-1B-M5	Analyze the results of colonial taxation.
E-1B-M6		Determining the reasons for trade between nations, identifying costs and benefits, and recognizing the worldwide interdependence that results.
	E-1B-M6	Diagram and explain the triangular trade routes. (p. 198)
	E-1B-M6	Explain how trade caused an interdependent relationship between the colonies and England.
	E-1B-M6	Analyze the benefits of trade between nations.
E-1B-M7		Describing historical and economic factors that have contributed to the development and growth of the national, state, and local economies.
	E-1B-M7	Identify inventions that sparked economic growth.
	E-1B-M7	Discuss historical events that caused changes in the economy such as slavery, mass production, and war.

HISTORY - Time, Continuity, and Change: Students develop a sense of historical perspective as they study the history of their community, state, nation, and world.

A. Historical Thinking Skills

H-1A-M1		Describing chronological relationships and patterns.
	SSGLE20	Construct a time line of key events in American history.
	SSGLE21	Demonstrate an understanding of relative and absolute chronology by interpreting data represented in a timeline. (p. 157)
H-1A-M2		Demonstrating historical perspective through the political, social, and economic context in which an event or idea occurred.
	SSGLE22	Identify different points of view about key events in early American history.
H-1A-M3		Analyzing the impact that specific individuals, ideas, events, and decisions had on the course of history
	H-1A-M3	Outline the major historical events, people, wars, and documents that have played a significant role in United States history.
	H-1A-M3	Analyze the impact that the United States Constitution and Declaration of Independence have on the lives of students.
	SSGLE23	Identify the causes, effects, or impact of a given event in early American history.
H-1A-M4		Analyzing historical data using primary and secondary sources.
	H-1A-M4	Compare and contrast primary and secondary sources of historical data.
	SSGLE24	Use both a primary and a secondary source to describe key events or issues in early American history.
H-1A-M5		Identifying issues and problems from the past and evaluating alternative courses of action.
	SSGLE25	Identify historical issues or problems in early America and explain how they were addressed.
H-1A-M6		Conducting research in efforts to answer historical questions.
	SSGLE26	Conduct historical research using a variety of resources to answer historical questions related to early American history.

B. United States History

ERA 1: Three Worlds Meet – Beginnings to 1620

H-1B-M1		Identifying and describing characteristics of societies in the Americas, Western Europe, and Western Africa that increasingly interacted after 1450.
	SSGLE27	Identify and describe indigenous cultures and groups that existed in the Americas at the beginning of European exploration.
	H-1B-M1	Identify and describe changes in Western European societies during the age of exploration.
	SSGLE28	Describe the trade that connected the Americas, Western Europe, and Western Africa prior to 1620, including the origins of the West Africa-European trade connections.
	SSGLE29	Describe the differences and similarities among Africans, Europeans, and Native Americans who converged in the Western Hemisphere after 1492.

H-1B-M2		Explaining the cultural, ecological, and economic results of early European exploration and colonization.
	SSGLE30	Explain that cultures change through cultural diffusion, invention, and innovation.
	SSGLE31	Describe major early explorations and explorers and their reasons for exploration.
	SSGLE32	Describe the Spanish conquests in the Americas including the impact on the Aztecs, Incas, and other indigenous peoples.
	SSGLE33	Explain the course and consequences of the Columbian Exchange, including its cultural, ecological, and economic impact on Europe, the Americas, and West Africa.
ERA 2: Colonization and Settlement (1565 – 1763)		
H-1B-M3		Describing and interactions among Native Americans, early Europeans, and Africans in the Americas.
	H-1B-M3	Examine how Europeans and Native Americans affected one another’s culture.
	SSGLE34	Describe the arrival of Africans in the European colonies in the seventeenth century and the increase in the importation of slaves in the eighteenth century.
	SSGLE35	Examine how the immersion of Africans in the Americas caused various societal differences.
	SSGLE36	Identify instances of both cooperation and conflict between Indians and European settlers.
H-1B-M4		Tracing the emergence of religious freedom and changing political institutions in the English colonies.
	SSGLE37	Describe and compare the various religious groups in colonial America and the role of religion in colonial communities.
H-1B-M5		Analyzing the impact of European cultural, political, and economic ideas and institutions on life in the Americas.
	SSGLE38	Describe the political, social, and economic organization and structure of the thirteen British colonies that became the United States.
	SSGLE39	Compare ways in which culture, politics, economics, and institutions, were influenced by Europeans.
	SSGLE40	Analyze reasons why some colonists felt loyalty to England due to cultural, political, and economic ties to the mother land.
ERA 3: Revolution and the New Nation (1754-1820’s)		
H-1B-M6		Explaining the causes and course of the American Revolution and the reasons for the American victory.
	H-1B-M6	Examine events that led to the American Revolution.
	H-1B-M6	Compare and contrast the strategies/motivations of the Patriots, Loyalists, and British during the American Revolution.
	H-1B-M6	Explain how Americans were able to overcome various adversities and obtain independence.
H-1B-M7		Explaining the impact of the American Revolution on the politics, society, and economy of the new nation.
	H-1B-M7	Explain the effects of the American Revolution on the politics, society, and economy of the new American nation.
H-1B-M8		Relating the institutions and practices of government established during and after the American Revolution to the foundation of the American political system.
	H-1B-M8	Describe the issues involved in the creation and ratification of the United States Constitution and the new government established under it.

C. World History

H-1C-M13		Describing the development and expansion of complex societies and empires in the Americas.
	SSGLE41	Describe the origins, characteristics, and expansion of ancient American empires (e.g., Inca, Maya) and complex societies in the Americas (e.g., Aztec). (pp. 90-95)