

G-1B-H2		Analyzing the ways in which physical and human characteristics of places and regions have affected historic events
	SSGLE12	Explain how topography, climate, soil, vegetation, and natural resources shape the history of a region. (throughout text)
	SSGLE13	Explain how location, physical features, and human characteristics of places influenced historical events (e.g., World War II, Cuban Missile Crisis, Vietnam, Middle East conflicts) (throughout text)
	G-1B-H2	Analyze how cultural interaction has affected historical events. (throughout text)
	G-1B-H2	Relate current events to physical and human characteristics of places and regions.
C-1B-H3		Analyzing the various ways in which physical and human regions are structured and interconnected
	SSGLE14	Explain ways in which regional systems are interconnected (e.g., interstate transportation and trade, interconnecting rivers and canals). (throughout text)
	SSGLE15	Distinguish and analyze world regions in terms of given characteristics (e.g., population density, natural resources, economic activities, demography). (throughout text)
	SSGLE16	Explain how physical or geographical characteristics (e.g., mountain ranges, interconnecting waterways) facilitate or hinder regional interactions. (throughout text)
	SSGLE17	Explain how technological advances lead to increasing interaction between regions (e.g., use of satellites for monitoring and exploration). (pp. 182, 221, 307, 641)
	C-1B-H3	Describe how the world is divided among independent countries and colonies, territories, etc.
G-1B-H4		Explain and evaluate the importance of places and regions to cultural identity
	SSGLE18	Analyze how human activities and physical characteristics of regions have led to regional labels (e.g., Dust Bowl, New South, Sunbelt)
	SSGLE19	Describe how physical, historical, and cultural characteristics give definition to a place or region (e.g., New South, Jerusalem)
C. Physical and Human Systems		
G-1C-H1		Analyzing the ways in which Earth’s dynamic and interactive physical processes affect different regions in the world
	SSGLE20	Categorize elements of the natural environment as belonging to one of four components of Earth’s physical systems: atmosphere, lithosphere, biosphere, or hydrosphere. (Ch 1, outside sources)
	SSGLE21	Characterize areas or regions in terms of the physical processes that affect them (e.g., Pacific Ocean “Ring of Fire,” San Andreas fault). (throughout text)
	SSGLE22	Examine the physical effects of Earth/Sun relationships. (Ch 1, Section 2)
	SSGLE23	Explain the movement of wind patterns across the earth, its relationship to ocean currents, and its climate effects on various regions of the world. (Ch 2)
	SSGLE24	Examine the effects of a physical process (e.g., erosion and depository processes, global warming, El Niño) on the natural environment and societies of an area and draw conclusions from that information. (pp. 72, 134, 236, 342, 402, 464, 568, 672, 726)
G-1C-H2		Determining the economic, political, and social factors that contribute to human migration and settlement patterns and evaluating their impact on physical and human systems
	SSGLE25	Compare and contrast past and present trends in human migration. (throughout text)
	SSGLE26	Identify the role of environmental changes, economic scarcity, conflict, political development, cultural factors, and prosperity in human migration (e.g., escape from persecution or famine, migration to the suburbs. (throughout text)

	G-1C-H2	State examples of how the physical environment provides opportunities or creates obstacles for settlement patterns.
	G-1C-H2	Examine social and cultural factors in determining settlement sites.
	G-1C-H2	Analyze how human migration and settlement leads to physical changes in the environment and urbanization.
G-1C-H3		Analyzing trends in world population numbers and patterns and predicting their consequences
	SSGLE27	Analyze patterns of urban development in an area or region. (throughout text)
	SSGLE28	Compare, contrast, and analyze the distribution, growth rates, and other demographic characteristics of human population in various countries or regions. (throughout text)
	SSGLE29	Analyze the current and future impact of population growth on the world (e.g., natural resources, food supply, and standard of living). (throughout text)
	SSGLE30	Analyze population pyramids and use other data, graphics, and maps to describe population characteristics of different societies and to predict future growth. (throughout text, outside sources)
G-1C-H4		Analyzing the characteristics, distribution, and interrelationships of the world's cultures
	SSGLE31	Compare the role that culture plays in incidents of cooperation and conflict in the present-day world. (sample of conflicts: Israeli/Palestinian, Sunni/Shiite, Catholic/Protestant in Ireland) (samples of cooperation: ending of Apartheid, Afghan-Muslim tribal factions unite against Soviet Union, split of Czechoslovakia)
	SSGLE32	Analyze how certain cultural characteristics can link or divide regions in terms of language, ethnic heritage, religion, political philosophy, social and economic systems, and shared history. (throughout text)
G-1C-H5		Describing and evaluating spatial distribution of economic systems and how economic systems affect regions
	SSGLE33	Identify the geographical distribution of the different economic systems (market, command, traditional, mixed). (throughout text & outside sources)
	SSGLE34	Distinguish between developed and developing countries, including the standard of living in these nations, GDP, and per capita income. (def. - pp. 58, 62; throughout text, outside sources)
G-1C-H6		Analyzing how cooperation, conflict, and self-interests impact social, political, and economic entities on Earth
	SSGLE35	Analyze ways in which the distribution of economic systems relates to regional tensions or regional cooperation (e.g. North and South Korea, European Union, Commonwealth of Independent States).
	G-1C-H6	Assess the role of multinational organizations in promoting international cooperation.
	SSGLE36	Analyze how differing points of view and national self-interests play a role in disputes over territory and resources. (throughout text)
	G-1C-H6	Predict the future ability of a nation to survive and prosper.
	SSGLE37	Analyze regional issues and alliances in terms of common interests related to territory and resources. (e.g., oil, water, boundaries). (throughout text)
D. Environment and Society		
G-1D-H1		Describing and evaluating the ways in which technology has expanded the human capability to modify the physical environment
	SSGLE38	Identify technological advances that expanded human capacity to modify the environment (e.g., steam, coal, electric, nuclear power, levees). (throughout text)

G-1D-H2		Examining the challenges placed on human systems by the physical environment and formulating strategies to deal with these challenges
	SSGLE39	Describe challenges to human systems and activities posed by the physical environment or the impact of natural processes and disasters on human systems (e.g., infrastructure). (throughout text)
	G-1D-H2	Evaluate the effectiveness of human attempts to limit damage from natural disasters.
	SSGLE40	Analyze or evaluate strategies for dealing with environmental challenges (e.g., dams or dikes to control floods, fertilizer to improve crop production). (throughout text)
G-1D-H3		Analyzing the relationship between natural resources and the exploration, colonization, settlement, and uses of land of different regions of the world
	SSGLE41	Analyze the relationship between the development of natural resources in a region and human settlement patterns or regional variations in land use. (throughout text)
	G-1D-H3	Analyze how the discovery and development of resources attract settlement.
	SSGLE42	Assess the ways in which unequal distribution of natural resources causes conflicts, exploration, and colonization. (throughout text)
	SSGLE43	Analyze world or regional distribution of natural resources in terms of import need and export capacity. (throughout text)
	SSGLE44	Analyze the relationship between a country's standard of living and its locally accessible natural resources (e.g., the effects of oil or natural gas reserves in a region). (throughout text)
	SSGLE45	Describe the impact of the scarcity of natural resources (e.g., water shortage) or pollution (e.g., air, water) (throughout text)
G-1D-H4		Evaluating policies and programs related to the use of natural resources
	SSGLE46	Assess the role of government in preserving natural resources and protecting the physical environment. (throughout text)
	SSGLE47	Evaluate the effectiveness of policies and programs related to conservation and use of natural resources. (throughout text)
	SSGLE48	Evaluate import and export policies in regard to a country's needs for resources. (throughout text)
G-1D-H5		Developing plans to solve local and regional geographic problems related to contemporary issues
	SSGLE49	Defend a position on an environmental issue involving conservation or use of natural resources. (private versus public interest). (pp. 72, 134, 236, 342, 402, 464, 568, 672, 726)
	SSGLE50	Evaluate options for solving a local or regional problem involving physical processes or environmental challenges (e.g., government disaster aid, environmental clean-up cost responsibility). (throughout text)
	G-1D-H5	Identify a geographic problem, evaluate options, and select the most effective solution.